Results of ABC Incomplete Grading Pilot

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ABC Inc. Guidelines

- The goal is to raise the level of rigor and to no longer accept work that is not of the highest quality.
- We want to send the message that an "F" does not "let you off the hook, you are still expected to do the work."
- Any student that earns a "C" or above and requests an opportunity to increase their grade may be allowed to do so.
- Any student that refuses to go to tutoring or take advantage of this pilot strategy will be given their initial "D" or "F" grade.

Total Number of Grade Changes - EHS & MHS



MacArthur High School

- ·84 Total grade changes
- ·78 Total students affected
 - 49 African Americans
 - 26 Caucasians
 - 2 Multiracial
 - 1 American Indian

•28% of Special Education students improved their grades

MacArthur High School

- ·44 grades changes of F to D
 - 2 grade changes of F to B
- ·30 grade changes of D to C
- ·23 Freshman grades have improved

Eisenhower High School

·182 Total grade changes

·151 Total students affected

- 74 African Americans
- 65 Caucasians
- 12 Multiracial

·33% of Special Education students improved their grades

Eisenhower High School

- · 84grade changes of F to D
 - 5 grade changes of F to C
 - 2 grade changes of F to B
- •57 grade changes of D to C
- ·65 Freshman grades have improved

MYTH #1

THIS SYSTEM WILL NOT TEACH STUDENTS RESPONSIBILITY.

FACT

The ABC Inc. system holds students more accountable because they have to raise the level of rigor in their work.

We are sending the message it is not ok to not turn in their work.

The students have "stepped up!" This is indicative that they want to do the work, but can't in the time given.

MYTH #2

IN THE "REAL WORLD" YOU DON'T GET SECOND, THIRD AND FOURTH CHANCES.

FACT

In the "real world" Physicians, Lawyers, Engineers and others continuously practice until they achieve <u>mastery</u>.

We should insist on mastery and give additional time and support to students to get there.

We are focusing on mastery of Content and Literacy, which in turn will lead to more responsible students.

MYTH #3

THIS SYSTEM WILL NOT PREPARE STUDENTS FOR THE WORLD OF WORK BECAUSE WE ARE NOT TEACHING THEM TIME MANAGEMENT SKILLS.

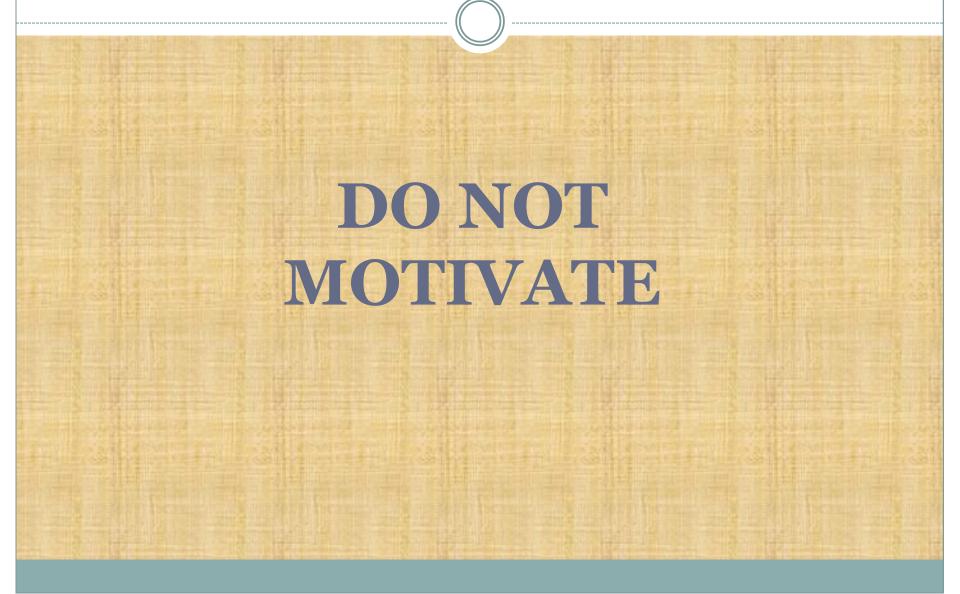
FACT

There is no significant evidence or research around the issue of grades and time management.

Getting it right will lead to being on time however; being on time does not equate to getting it right.

We should be more consistent in teaching mastery so the students may comprehend the technical manual of the work place.

F's and Zero's



 A culture of consistently refining work until it is of the highest standard will produce a world class workforce.









