

Results of ABC Incomplete Grading Pilot



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ABC Inc. Guidelines



- The goal is to raise the level of rigor and to no longer accept work that is not of the highest quality.
- We want to send the message that an “F” does not “let you off the hook, you are still expected to do the work.”
- Any student that earns a “C” or above and requests an opportunity to increase their grade may be allowed to do so.
- Any student that refuses to go to tutoring or take advantage of this pilot strategy will be given their initial “D” or “F” grade.

Total Number of Grade Changes - EHS & MHS



266

MacArthur High School



- **84 Total grade changes**
- **78 Total students affected**
 - **49 African Americans**
 - **26 Caucasians**
 - **2 Multiracial**
 - **1 American Indian**
- **28% of Special Education students improved their grades**

MacArthur High School



- **44 grades changes of F to D**
 - **2 grade changes of F to B**
- **30 grade changes of D to C**
- **23 Freshman grades have improved**

Eisenhower High School



- **182 Total grade changes**
- **151 Total students affected**
 - **74 African Americans**
 - **65 Caucasians**
 - **12 Multiracial**
- **33% of Special Education students improved their grades**

Eisenhower High School



- **84 grade changes of F to D**
 - 5 grade changes of F to C
 - 2 grade changes of F to B
- **57 grade changes of D to C**
- **65 Freshman grades have improved**

MYTH #1



**THIS SYSTEM WILL NOT TEACH
STUDENTS RESPONSIBILITY.**

FACT



The ABC Inc. system holds students more accountable because they have to raise the level of rigor in their work.

We are sending the message it is not ok to not turn in their work.

The students have “stepped up!” This is indicative that they want to do the work, but can’t in the time given.

MYTH #2



**IN THE “REAL WORLD” YOU DON’T
GET SECOND, THIRD AND FOURTH
CHANCES.**

FACT



In the “real world” Physicians, Lawyers, Engineers and others continuously practice until they achieve mastery.

We should insist on mastery and give additional time and support to students to get there.

We are focusing on mastery of Content and Literacy, which in turn will lead to more responsible students.

MYTH #3



**THIS SYSTEM WILL NOT PREPARE
STUDENTS FOR THE WORLD OF
WORK BECAUSE WE ARE NOT
TEACHING THEM TIME
MANAGEMENT SKILLS.**

FACT



There is no significant evidence or research around the issue of grades and time management.

Getting it right will lead to being on time however; being on time does not equate to getting it right.

We should be more consistent in teaching mastery so the students may comprehend the technical manual of the work place.

F's and Zero's



**DO NOT
MOTIVATE**



- A culture of consistently refining work until it is of the highest standard will produce a world class workforce.



Thank You



Questions?